

# RELATIONSHIPS AND DEVELOPMENT

Technische Hochschule Darmstadt

Fachbereich 3

Institut für Psychologie

Edited by Steubenplatz 12, 6100 Darmstadt

**WILLARD W. HARTUP**

*Institute of Child Development*

*University of Minnesota*

Inv.-Nr. 910847-1

**ZICK RUBIN**

*Department of Psychology*

*Brandeis University*

**SPONSORED BY THE SOCIAL SCIENCE RESEARCH COUNCIL**



LAWRENCE ERLBAUM ASSOCIATES, PUBLISHERS

1986 Hillsdale, New Jersey

London

# Contents

## Preface ix

<b>1.</b>	<b>On Relationships and Development</b>	<b>1</b>
	<i>Willard W. Hartup</i>	
	Individual Development and Its Impact on Relationships	4
	Relationships and Their Impact on the Individual	13
	Cultural Variations and Historical Change	21
	Conclusion	22
	References	23
<b>2.</b>	<b>Relating Childhood Relationships to Individual Characteristics</b>	<b>27</b>
	<i>Robert A. Hinde and Joan Stevenson-Hinde</i>	
	Principles of Dynamics and the Need for Description	27
	The Dialectics Between Individual Characteristics, Relationships, and the Social Situation	32
	Studies of the Dialectics Between Individual Characteristics, Relationships, and the Social Situation	34
	Difficult Children: Home Relationships and Behavior in Preschool	40
	Conclusion	44
	References	46

<b>3. Attachment and the Construction of Relationships</b>	<b>51</b>
<i>L. Alan Sroufe and June Fleeson</i>	
Infant-Caregiver Attachment as a Relationship	53
Propositions Concerning Relationships	58
Convergent Examples from Clinical Work	63
Conclusion	67
References	69
<b>4. Maternal Rejection: Determinant or Product for Deviant Child Behavior?</b>	<b>73</b>
<i>Gerald R. Patterson</i>	
Formulation	74
Disruptions in Family Management and Child Behavior	77
Some Possible Determinants for Rejection	81
Deviant Child Behavior and Maternal Rejection	82
Daily Hassles and Maternal Rejection	84
Rejection and Failure as a Mother	85
Some Speculations About Positive and Aversive Contingencies	86
Conclusions	90
References	92
<b>5. Continuities and Transformations in Social Relationships From Childhood to Adulthood</b>	<b>95</b>
<i>Robert S. Weiss</i>	
Attachment	98
Affiliation	102
Persisting Alliance	104
Other Bonds	108
Conclusion	108
References	109
<b>6. The Temporal Course of Close Relationships: Some Thoughts About the Development of Children's Ties</b>	<b>111</b>
<i>George Levinger and Ann Cotton Levinger</i>	
Defining a Pair Relationship	111
The Development of Children's Relationships	122
Conclusion	130
References	131

<b>7. Emotional Experience in Close Relationships: Some Implications for Child Development</b>	<b>135</b>
<i>Ellen Berscheid</i>	
Close Relationships	136
Emotion	140
Emotion in Close Relationships	146
Some Implications for Child Development	151
Summary Comment	163
References	164
 <b>8. Girls and Boys Together . . . But Mostly Apart: Gender Arrangements in Elementary Schools</b>	 <b>167</b>
<i>Barrie Thorne</i>	
Methods and Sources of Data	169
Daily Processes of Sex Segregation	169
Relationships Between the Sexes	171
Implications for Development	180
References	183
 <b>9. Implementing New Relationship Styles in American Families</b>	 <b>185</b>
<i>Thomas S. Weisner</i>	
The Family Lifestyles Sample	186
Being "Pronatural" in Family Relationships and Child Rearing	189
Discussion	197
Conclusion	203
References	205
 <b>Author Index</b>	 <b>207</b>
<b>Subject Index</b>	<b>213</b>