

Clinical and Educational Applications of Temperament Research

W.B. Carey and S.C. McDevitt, editors

Technische Hochschule Darmstadt
Fachbereich 3
Institut für Psychologie
Steubenplatz 12, 6100 Darmstadt

Inv.-Nr. 9109513



SWETS & ZEITLINGER B.V. AMSTERDAM / LISSE

PUBLISHERS

SWETS NORTH AMERICA INC. BERWYN, PA

1989

Table of Contents

Introduction –	
Basic Issues	
W.B. CAREY	11
<i>Part I: What Do We Know that is Useful?</i>	
<i>A. Temperament Risk Factors in Psychiatry, Education and Pediatrics</i>	
Chapter 1 –	
The Practical Application of Temperament to Psychiatry	
S. CHESS & A. THOMAS	23
Chapter 2 –	
Temperament and Education:	
Implications for Underachievement and Learning Disabilities	
R.P. MARTIN	37
Chapter 3 –	
Temperament Risk Factors in General Pediatric Practice	
W.B. CAREY	53
Chapter 4 –	
Temperament Risk Factors in Children and Adolescents	
as Studied in Eastern Europe	
J. STRELAU	65
<i>B. Varying Impact of Temperament Risk Factors Depending on Goodness of Fit</i>	
Chapter 5 –	
Difficult Temperament: A Universal and Culturally	
Embedded Concept	
M.W. DEVRIES	81
Chapter 6 –	
Pertinence of Temperament for Learning even in Highly	
Disadvantaged Youths	87
M. SKUY	

Chapter 7 – Varying Risk Factors and Outcomes: an Indian Perspective S. MALHOTRA	91
Chapter 8 – Greater Impact of Infant Temperament in Multiparous Mothers' Adaptation B. HAGEKULL & G. BOHLIN	97
Chapter 9 – Injury Prevention and Temperament A.P. MATHENY, JR.	103
Chapter 10 – Temperament Methodology and Physical Chronic Illness: an Example from Juvenile Diabetes W.T. GARRISON	107
Chapter 11 – Sleep-Temperament Interactions M. WEISSBLUTH	113
Chapter 12 – Goodness of Fit in Classroom Relationships M. PULLIS	117
Chapter 13 – Application of Temperament Theory to an Individualized Educational Environment R.L. HEGVIK	121
<i>Part II - What Can Be Done with these Findings? Existing Techniques in Medical Settings</i>	
Chapter 14 – Clinical Use of Temperament Data in Pediatrics W.B. CAREY	127
Chapter 15 – The Difficult Child Center S. TURECKI	141

Chapter 16 – Preventing Behavioral Problems in Infancy through Temperament Assessment and Parental Support Programs J.R. CAMERON, R. HANSEN & D. ROSEN	155
Chapter 17 – General Discussion I	167
<i>Part III - What Steps for the Future?</i>	
Chapter 18 – Child Temperament as an Epidemiological Concept M. MAZIADE	175
Chapter 19 – General Discussion II	187
Conclusion	
Chapter 20 – Clinical Applications of Temperament Research in Children: Implications and Directions for the Future S.C. MCDEVITT	193
List of contributors and other conference participants	201