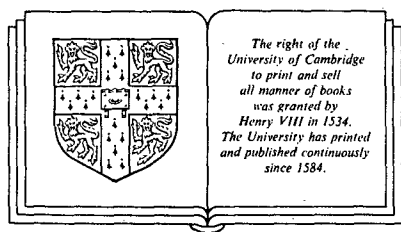


The social construction of literacy

Edited by JENNY COOK-GUMPERZ

University of California, Berkeley



Cambridge University Press

Cambridge

London New York New Rochelle

Melbourne Sydney

Contents

<i>Preface</i>	<i>page vii</i>
<i>Acknowledgements</i>	<i>x</i>
1 Introduction: the social construction of literacy	1
Jenny Cook-Gumperz, University of California, Berkeley	
2 Literacy and schooling: an unchanging equation?	16
Jenny Cook-Gumperz, University of California, Berkeley	
3 Interactional sociolinguistics in the study of schooling	45
John J. Gumperz, University of California, Berkeley	
4 The language experience of five-year-old children at home and at school	69
Gordon Wells, Ontario Institute for Studies in Education	
5 Narrative presentations: an oral preparation for literacy with first graders	94
Sarah Michaels, Graduate School of Education, Harvard University	
6 Differential instruction in reading groups	117
James Collins, Temple University	
7 Organizational constraints on reading group mobility	138
Donna Eder, Indiana University, Bloomington	
8 Developing mathematical literacy in a bilingual classroom	156
Douglas R. Campbell, Michigan State University, East Lansing	

9	Spoken language strategies and reading acquisition	185
	Herbert D. Simons and Sandra Murphy, University of California, Berkeley	
10	Speaking and writing: discourse strategies and the acquisition of literacy	207
	James Collins and Sarah Michaels	
	<i>Bibliography</i>	223
	<i>Subject index</i>	241
	<i>Name index</i>	245