The Development of Modern Education in the Gulf

Sheikha al-Misnad

CONTENTS

A -11- 3		Page
Acknowledgen Introduction	nents	1
	General introduction Earlier studies on education in the three Gulf States Objects and aims of the present work Plan and organisation of the present work References	
Chapter 1:	Historical, socio-economic and political background of the Gulf States A. Geographical and historical background B. Economy 1. Traditional economy 2. Modern economy C. Population D. Political structure E. Social stratification F. Family structure G. Traditional Arab society and the position of women 1. Seclusion and veiling of women 2. The role of women in traditional Gulf society References	8
Chapter 2:	 The Beginning of Modern Education A. Traditional education: Kuttab schools B. The Arab Mission school C. The beginning of modern education Bahrain Kuwait Qatar D. Reaction of Gulf society towards the opening of modern schools for girls E. Effect of oil income on the development of modern education References 	30
Chapter 3:	Kindergarten and Primary Education A. Introduction B. Kindergarten education 1. Kindergarten education in Kuwait 2. Kindergarten education in Bahrain and Qatar	45

	1 uge
3. The need for public kindergarten education	
facilities in Bahrain and Qatar	
C. Primary education	
1. Growth in enrolment in primary education	
during the period 1955–1980	
2. An analysis of intake rates of 6-year old children	
into primary schools	
3. Enrolment rates for children in primary	
education	
(a) Enrolment rate of Bahraini children	
(b) Enrolment rate of Kuwaiti children	
(c) Enrolment rate of Qatari children	
4. Wastage at primary education level	
(a) The meaning of wastage in the educational	
system	
(b) Drop-out rates at primary school level 1970– 1980	
(c) Repeat rates at primary school level 1970– 1980	
5. Development of school curricula	
(a) Primary school syllabuses	
6. Growth in the number of primary school teachers	
(a) Student/teacher ratios	
(b) Nationalities of teachers	
(c) Qualifications of teachers	
(d) The need for an effective compulsory school	
education law	
References	
C	05
Secondary education	85
A. Introduction	
B. Development of secondary education from its com-	
mencement to 1965	
1. Bahrain	
2. Kuwait	
3. Qatar	
C. Reorganisation of secondary school education	
D. Intermediate school education and its expansion	
during 1965–1980	
E. Secondary school education and its expansion during	
1965-1980	
1. Growth in student enrolment in general	
academic secondary education	

F. Efficiency of primary, intermediate and secondary

2. Repeat and drop-out rates at secondary school

Chapter 4:

- education in Qatar: a case study
- G. Expansion in provision of schools for intermediate and secondary education
 - 1. Increase in the number of intermediate and and secondary school teachers
- H. General discussion
 - 1. The development of secondary education
- 2. General comments on girls' secondary education References

Chapter 5:

Technical Education

- A. Introduction
- B. The demographic characteristics of the Gulf States and their relation to technical education
 - 1. The participation of nationals in the workforce
- C. Some universal features of technical education for women and their relevance
 - 1. Formal and actual equality in technical education and employment for women
 - 2. Sex-segregation in the labour market and its effect on technical education
 - Role of teachers and guidance counsellors in technical education
- D. Technical education at secondary school level
 - 1. Religious secondary schools
 - 2. Industrial secondary schools
 - 3. Commercial secondary schools
 - (a) Bahrain
 - (b) Kuwait
 - (c) Qatar
 - 4. Technical secondary schools for girls in Kuwait
 - Comparison of different types of secondary school technical education
- E. Technical education at the post-secondary level
 - Post-secondary school technical education in Bahrain
 - (a) The Gulf Technical College
 - 2. Post-secondary technical education in Kuwait
 - (a) The Health Institute for Girls
 - (b) The Business Institutes for Boys and Girls
 - (c) Kuwait Institute of Applied Technology
- F. Factors responsible for the failure of technical education in the Gulf States

References

130

	Page
	199
rt ,	
9/	
rt	

Chapter 6:	Teacher	Training

- A. Introduction
- B. Teacher-training programmes at secondary school level
- C. Teacher-training programmes at post-secondary school level
 - 1. Bahrain
 - 2. Kuwait
- D. Teacher-training programmes at university level
 - 1. Kuwait
 - 2. Qatar
 - 3. Bahrain
 - 4. The enrolment in teacher-training programmes at university level
- E. Lack of interest in the teaching profession References

Chapter 7: University Education

- A. Introduction
- B. University education at countries abroad
 - 1. Bahraini students
 - (a) Distribution of students according to host countries of their university education
 - (b) Distribution of students in countries abroad according to their sources of financial support
 - (c) Distribution of students according to their fields of study
 - (d) Enrolment of students at universities in the Gulf

2. Kuwaiti students

- (a) Education of male and female students in countries abroad 1943-1966
- (b) Girls' education at universities abroad
- (c) University education abroad 1966/67 to 1979/ 80
- (d) Distribution of students according to host countries of their university education
- (e) Distribution of students in countries abroad according to their sources of financial support
- (f) Distribution of students in major fields of study in relation to their sources of financial support

3. Qatari students

- (a) Correspondence course system
- (b) Enrolment of students at universities abroad
- (c) Distribution of students according to host

- countries of their university education
- (d) Distribution of male and female students according to their fields of study
- (e) Enrolment of students in national universities in the Gulf
- (f) The state of women's higher education at universities abroad
- (g) Comments on the higher education of Qatari women
- C. University education at home universities
 - Factors influencing the opening of national universities in the Gulf
 - 2. Development of Kuwait University
 - (a) Facilities for higher education for women at Kuwait University
 - 3. Development of Qatar University
 - (a) The project of Qatar University
 - Development of the University College of Bahrain
 - (a) Fields of study at the University College of Bahrain
 - 5. Development of the Arab Gulf University
 - (a) The establishment and organisation of the Arab Gulf University
 - 6. Programmes of study at the national universities
 - 7. Enrolment of students in the national Gulf universities
 - 8. Admission requirements in the national Gulf universities
 - 9. Comparative analysis of student enrolment and of trends at the University of Kuwait and the University College of Bahrain
 - (a) Enrolment at Kuwait University
 - A. Comparison of students enrolled in different faculties at Kuwait University
 - B. Female students at Kuwait University
 - (b) Enrolment at Qatar University
 - A. Comparison of number of male and female students enrolled at Qatar University
 - B. Distribution of Qatari and non-Qatari male and female students in different faculties at Qatar University
 - (c) Enrolment at the University College of Bahrain
 - 10. Teaching staff at the national universities
 - 11. Postgraduate teaching and research at the Gulf national universities

		Page
	Effect of the opening of national universities on the higher education of women in the Gulf area D. Discussion and comments References	
Chapter 8:	Effect of Education on the role and status of women in Gulf society A. Introduction B. Changes in the attitudes of men towards women and the emergence of the nuclear family structure C. The participation of national women in the labour market 1. Service, sales, agricultural and production occupations 2. Professional and related occupations 3. Clerical, secretarial and related occupations D. Establishment of women's societies and organisations in the Gulf States E. Political status of women References	297
Chapter 9:	Achievements and failures of modern education: Conclusions and Recommendations Technical education University education Sex-segregation The education of women References	320
Appendix 1		331
Appendix 2		352
Bibliography		367