

Educational Linguistics

MICHAEL STUBBS

Basil Blackwell

Contents

Acknowledgements	vi
Notational conventions	vii
Relevant Models of Language	1
1 Introduction: relevant models of language for teachers	2
2 Understanding language and language diversity: what teachers should know about educational linguistics	11
3 Applied discourse analysis and educational linguistics	29
English in the School Curriculum	63
4 What is English? Modern English language in the curriculum	64
5 What is Standard English?	83
6 Language development, lexical competence and nuclear vocabulary	98
7 Stir until the plot thickens	116
Spoken Language	141
8 Oracy: the quality (of the theory) of listening	142
9 On speaking terms	152
10 Are there disorders of conversation?	174
Written Language	201
11 What writers know: written language and society	202
12 The sociolinguistics of the English writing system: or why children aren't adults	224
Educational Research	231
13 Scratching the surface: linguistic data in educational research	232
14 Analysts and users: different models of language?	246
References	263
Name index	281
Subject index	283