

# **The WHOLE LANGUAGE Kindergarten**

**Shirley C. Raines  
Robert J. Canady**

Foreword by Bill Martin, Jr.



**Teachers College, Columbia University  
New York \* London**

# ***Contents***

<i>Foreword</i>	<i>ix</i>
<i>Preface</i>	<i>xi</i>
<b>1</b> What Is Whole Language?	1
<b>2</b> The Language Experience Approach and a Whole Language Kindergarten	18
<b>3</b> The Role of Play in the Whole Language Kindergarten	39
<b>4</b> Changing Grouptime to Emphasize Whole Language	57
<b>5</b> Writing in the Whole Language Kindergarten	72
<b>6</b> Getting Children Interested in Books	93
<b>7</b> Thematic Units in the Whole Language Kindergarten	116
<b>8</b> Science in the Whole Language Kindergarten	133
<b>9</b> Art in the Whole Language Kindergarten	155
<b>10</b> Music and Movement Activities in the Whole Language Kindergarten	174
<b>11</b> Housekeeping and Blocks in the Whole Language Kindergarten	186

<b>12</b>	Using Whole Language to Teach Mathematics	206
<b>13</b>	Parents and the Whole Language Kindergarten	224
	<i>Appendixes A, B, C, D</i>	235
	<i>References</i>	251
	<i>Children's Books and Recordings</i>	261
	<i>Index</i>	263
	<i>About the Authors</i>	273