JOHN CLEVERLEY

The Schooling of China 中國培訓人材之道路

Tradition and modernity in Chinese education

George Allen & Unwin Sydney London Boston

Contents

Table of dynasties	viii
Illustrations	ix
Abbreviations	x
Preface	xi
1 Education for a World of Great Harmony The golden age of Chinese education/Confucius, sage and teacher/Revisions and rivals/Society, science and Confucianism/Leadership and classical learning in modern times	1
2 Schools in ancient China Selection of the fittest/ Examinations on balance/Schools of the past/On teachers and pupils/Schooling for girls	15
3 Founding modern education Learning religion and Western ways/Self strengthening/ The Hundred Days/National education under the Qing/ Extending the system/Republican redirections/Education and the warlords/Education for women	29
4 Education under the Republic Looking to progressive education/Progress of mission education/Consolidation by the Kuomintang/New prescriptions/Advice from the League of Nations/ Politics and policies/Compulsory and social education under the KMT/Leadership in social education/Schools at war/ KMT education in wartime/Civil war and schooling	49

.

5	Mao Zedong and education	70
tea Th tho	nding the twig/Post-primary education/Influences from achers' college/Extracurricular activities/Last days at college/ he path to Marxism/Understanding Marx/ Educational ought and Marxism/Teaching and organising/Training rty workers	
6 [.]	Origins of communist schooling	92
the in	ommunist education before liberation — Jiangxi/Education, e army and the masses/The Yan'an experience/Cadre training Yan'an/Yan'an and youth/Intellectuals and the mass line/ he Yan'an model of education	
7	Post-liberation schooling	112
Na an	e first adjustments/Introducing a socialist system/ ationalising religious schools/The quest for literacy/Social d cultural education/Re-evaluating history/ Intellectuals d the CPC	
8	Russian influence and the aftermath	127
	arning from the Russians/Soviet influence in middle and imary schools/The break/Aftermath	
Se ret	'The struggle between two lines' ne communist wind/The school and productive work/ tbacks and consolidation/Central authority reasserted/The turn of Mao/Cult of the personality/'Contradictions'/ eactions from the Ministry of Education	141
10	Cultural Revolution	162
Tł tea	arly manifestations/Legitimacy/Education in turmoil/ ne great liaison/Second thoughts/The re-education of achers/Rural deployment/Outcomes of the Cultural evolution	
11	'Socialist new-born things'	180
Ac Pc un of	eturn to school/Self reliance/Controlling the schools/ dmission procedures and courses/Shortening the curriculum/ olitics and schooling/Curriculum change in schools and niversities/Productive labour and school work/The integration theory and practice/Teaching methods and examinations/ me PLA and the schools	

12 Revision or revisionism?	200
Teachers and reform/Opponents from within/Counterattack/ July 21 workers' universities/Making the dead serve the living/ The Great Education Debate	
13 'Everything changes and remains as before'	215
Reacting against the 'Gang of Four'/Separating friends from enemies/Rehabilitating individuals/The restoration of examinations/Respect the teacher, love the student/ Education and economic planning	
14 Anatomy of the Chinese school system	232
Middle school/Special education/Tertiary education/ Training teachers/Pre-schools/Adult education/Education of the minorities/On leadership and funding	
15 Problems and prospects for Chinese education	254
Education and industrial modernisation/Education and rural reconstruction/Population size and education/ Finding more money for schools/'Seek truth from facts'/ Opening and closing doors/The faith of the young/Stiffening morale/Taking stock/The wind from the south	
Sources	278
Index	305

•

.

.