## INTERNATIONAL PERSPECTIVES ON TEACHER EDUCATION

Edited by DONALD K. SHARPES

ROUTLEDGE London and New York

## CONTENTS

Introduction		1
Chapter One:	Methodological Issues in Researching Teacher Education DONALD K. SHARPES	9
Chapter Two:	Schooling And Teaching in Brazil: New Perspectives on Teacher Education and Modes of Inquiry MARIA DAS GRACAS FURTALDO FELDENS JAMES K. DUNCAN	15
Chapter Three:	Multicultural Education Practices in Nigeria ADE FAJANA	33
Chapter Four:	A Study of Cognitive Development of Different Ethnic Children, and the Development of Teacher Education for Minorities on Qinghai Plateau, China LU SHIJIE	43
Chapter Five:	Supernormal Children and Education in China WANG XIANGYE	50
Chapter Six:	Inservice Upgrading of Black Teachers' Qualifications in South Africa W.J. LOUW	58
Chapter Seven:	A Model of Teacher Preparation for Indigenous Peoples in Canada DANA LAWRENCE	68
Chapter Eight:	The Development of Teacher Education in Kuwait ABDUL RAHMAN AL-AHMED	75
Chapter Nine:	College-School Liaison and Inservice Education in Australia WARREN HALLOWAY	91
Chapter Ten:	Trends in Teacher Education in Cyprus PANAYIOTIS PERSIANIS	103
Chapter Eleven:	Inservice Teacher Education, Instructional Supervision and School Reform in Cameroon LEKE TAMBO	110
Chapter Twelve:	The Role of Awareness and Cognitive Science in Educating Teachers A. MICHAEL van der DUSSEN	117
Chapter Thirteen:	Teacher Education: A Peaceful Approach Based on Buddhism	
	WEERAYUDH WICHIARAJOTE	132
Index		150

Index