

School and Community in Less Developed Areas

Edited by Kevin M. Lillis



CROOM HELM

London • Sydney • Dover, New Hampshire

CONTENTS

Introduction	KEVIN M. LILLIS	
Chapter 1	Education and Community: Perspectives from the studies KEVIN M. LILLIS	1
SECTION ONE: EDUCATION AND COMMUNITY: CONTEXTS		
Chapter 2	Pre-School Education: Recent developments in pre-school policies and provision in developing countries and in the UK. ELIZABETH SESTINI	24
Chapter 3	School and Community in Situations of Close Proximity: the question of small States. COLIN BROCK and ROY PARKER	42
Chapter 4	School, University and Community. LALAGE BOWN	57
Chapter 5	Education, Community and Development: the practicable and impracticable in donor policies. IAN CLIFTON-EVEREST	68
Chapter 6	Thoughts on an Analytic Paradigm. DESMOND HOGAN	102
SECTION TWO: EDUCATION AND COMMUNITY: CASES		
Chapter 7	Vanuatu's Nascent Education System: An assessment of the pressures during the early years of Independence. ROGER GREENFIELD	112
Chapter 8	The Diversification of Secondary School Curricula: Problems and possibilities in Papua New Guinea. GRAHAM VULLIAMY	142
Chapter 9	The Seychelles National Youth Service. COLIN LACEY	171

Chapter 10	Change of Curriculum = Change of Attitude? A discussion of recent attempts in Sri Lanka and Britain to inject pre-vocational studies into the school curriculum.	193
	AGNES NAIRN	
Chapter 11	Multi-Cultural Progress in Polar Sweden.	217
	HENNING JOHANSSON	
Chapter 12	Schooling, Gender and Development in Trinidad and Tobago.	228
	JUDITH FOREMAN	
Chapter 13	Without Women No Development: The role of non-formal education for women in African development.	258
	LALAGE BOWN	
Index		277
Contributors		281