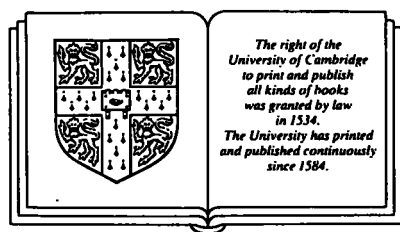


# Discourse and Language Education

*Evelyn Hatch*

*Professor Emerita*

*University of California, Los Angeles*



Cambridge University Press

Cambridge

New York Port Chester

Melbourne Sydney

# Contents

Practice Exercises ix

Preface xi

Introduction 1

1 Communication theory: system constraints and conversational analysis 6

System constraints 8

Conclusion 36

Research and application 37

References 43

2 Communication theory: ritual constraints 47

Ritual constraints and system constraints 47

Social competence and face 65

Conclusion 75

Research and application 75

References 81

3 Scripts and communication theory 85

The script 85

The classroom script 92

Scripts and memory 104

Conclusion 108

Research and application 109

References 118

4 Speech acts and speech events 121

Speech acts 121

Speech act functions and subfunctions 131

Speech act analysis 135

## Contents

Speech events	136
Speech event analysis	152
Research and application	153
References	161

### 5 Rhetorical analysis 164

Genres	164
Text structure theory	189
Connections between analyses	194
Conclusion	196
Research and application	198
References	206

### 6 Coherence, cohesion, deixis, and discourse 209

Cohesion and deixis	209
Cohesive devices	223
Conclusion	228
Research and application	229
References	233

### 7 Discourse mode and syntax 235

Features of planned and unplanned language	236
Features of involvement and detachment	247
Identifying BICS versus CALP	249
Conclusion	252
Research and application	252
References	256

### 8 Pragmatics, prosody, and contextual analysis 259

Pragmatics	260
Contextual analysis	265
Prosody and context	275
Research and application	281
References	287

### X 9 Layers of discourse analysis 291

Linguistic and cognitive templates	294
Linguistic and cognitive processes	299
Social, linguistic, and cognitive processes	309

Discourse as a social and cognitive enterprise	316
Review and application	317
Conclusion	320
References	321

Appendix	325
----------	-----

Index	327
-------	-----