

# *Deaf People Around the World:*

---

Educational and

---

Social Perspectives

---

*Donald F. Moores and  
Margery S. Miller, Editors*

# Contents

|   |     |
|---|-----|
| Preface   | xi  |
| Acknowledgments   | xv  |
| Part 1: <i>Asia/Pacific</i>   |     |
| Deaf Education and the Deaf Community in Australia<br>DESMOND POWER   | 3   |
| Deaf Education and the Deaf Community in China:<br><i>Past, Present, and Future</i><br>KATHRYN JOHNSON, RICHARD LYTLE, AND JUN HUI YANG | 17  |
| Postsecondary Education for Deaf People in China<br>PATRICIA A. MUDGETT-DECARO AND JAMES J. DECARO                                      | 33  |
| Deafness in India<br>MADAN M. VASISHTA  | 46  |
| Educating Deaf and Hard of Hearing Students<br>in New Zealand<br>CONNIE MAYER, CHRISTINE MILLER, AND IAN COCKS                          | 53  |
| Education of Deaf and Hard of Hearing Students<br>in Singapore<br>FRED R. MANGRUBANG  | 68  |
| Deaf Education in South Korea<br>SUNG-KYU CHOI  | 88  |
| Part 2: <i>Middle East and Africa</i>   |     |
| Deaf Education in Israel<br>TOVA MOST, AMATZIA WEISEL, AND SHAY EZRACHI   | 101 |

|   |     |
|---|-----|
| Perspectives and Reviews on Deafness in the State<br>of Kuwait and the United Arab Emirates | 119 |
| YASSER A. AL-HILAWANI   |     |
| Education of the Deaf in South Africa   | 133 |
| CLAUDINE STORBECK, LUCAS MAGONGWA, AND INGRID PARKIN  |     |
| Deafness in Sub-Saharan Africa  | 145 |
| NASSOZI B. KIVAGA AND DONALD F. MOORES  |     |

### Part 3: *Europe*

|   |     |
|---|-----|
| The Flemish Deaf Community and the Challenge of Breaking<br>Through Barriers in the Educational System                                | 157 |
| GOEDELE DE CLERCK   |     |
| Trends and Developments in Deaf Education in Germany  | 178 |
| KLAUS B. GÜNTHER, JOHANNES HENNIES, AND MANFRED HINTERMAIR  |     |
| The Education of Deaf Children in Greece  | 194 |
| VENETTA LAMPROPOULOU  |     |
| The Deaf Community in Spain:<br><i>Historical Perspectives, Educational Opportunities,<br/>and the Consolidation of Sign Language</i> | 213 |
| ANÍBAL PUENTE, JESÚS M. ALVARADO, AND MARIAN VALMASEDA  |     |
| The Situation for the Deaf in Sweden  | 231 |
| GUNILLA PREISLER  |     |
| Deaf Education and the Status of Deaf People<br>in the United Kingdom   | 245 |
| JIM KYLE AND PADDY LADD   |     |

### Part 4: *North and South America*

|  |     |
|--|-----|
| Deafness:<br><i>Educational-Historical Aspects in the Brazilian Context</i>                      | 271 |
| ANA CRISTINA GUARINELLO, ANA PAULA SANTANA, ANA PAULA BERBERIAN,<br>AND GISELLE DE ATHAYDE MASSI |     |

|   |     |
|---|-----|
| Education of Deaf and Hard of Hearing Learners in Canada                                  | 284 |
| CONNIE MAYER, C. TANE AKAMATSU, MARY ANN BIBBY, JANET R. JAMIESON,<br>AND RAYMOND LEBLANC |     |
| The Situation of Deaf Education in Chile  | 302 |
| VALERIA HERRERA, ANÍBAL PUENTE, AND JESÚS M. ALVARADO                                     |     |
| Deafness in Jamaica   | 317 |
| OWNALI N. MOHAMEDALI  |     |
| The United States of America: <i>Deaf People in a Pluralistic Society</i>                 | 332 |
| DONALD F. MOORES, MARGERY S. MILLER, AND EDWARD CORBETT                                   |     |

Part 5: *International Developments*

Globaleyes:

|   |     |
|---|-----|
| <i>A Partnership Between the Nippon Foundation and the<br/>National Technical Institute for the Deaf at Rochester Institute<br/>of Technology (United States)</i> | 345 |
|---|-----|

JAMES J. DECARO

|                                       |     |
|---------------------------------------|-----|
| Inclusion in an International Context | 352 |
|---------------------------------------|-----|

MERV HYDE

|  |     |
|--|-----|
| International Committee of Sports for the Deaf and Deaflympics | 368 |
|--|-----|

DONALDA K. AMMONS

|                                  |     |
|----------------------------------|-----|
| The World Federation of the Deaf | 374 |
|----------------------------------|-----|

ROSLYN ROSEN

|                         |     |
|-------------------------|-----|
| Concluding Observations | 393 |
|-------------------------|-----|

DONALD F. MOORES AND MARGERY S. MILLER

|              |     |
|--------------|-----|
| Contributors | 395 |
|--------------|-----|

|       |     |
|-------|-----|
| Index | 399 |
|-------|-----|