

SCHOOLING AS A RITUAL PERFORMANCE

*Towards a political economy
of educational symbols and gestures*

PETER McLAREN

Foreword by Henry Giroux



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Contents

Foreword by Henry Giroux	ix
Acknowledgments	xiv
1 Education as a cultural system	1
2 The setting	49
3 The structure of conformity	79
4 The antistructure of resistance	141
5 Making Catholics	175
6 Summary, recommendations and reflections	214
Notes	257
Bibliography	269
Name index	301
Subject index	306