## Iproving School-to-Work Transitions

David Neumark Editor

Russell Sage Foundation ° New York

## Contents

'	Contributors	vii
Chapter 1	Improving School-to-Work Transitions: 'Introduction <i>David Neumark</i>	1
Chapter 2	Transitions to Work for Racial, Ethnic, and Immigrant Groups Deborah Reed, Christopher Jepsen, and Laura E. Hill	24
Chapter 3	Participation in Career and Technical Education and School-to-Work in American High Schools James R. Stone III and Oscar A. Aliaga	59
Chapter 4	Do School-to-Work Programs Help the "Forgotten Half"? David Neumark and Donna Rothstein	87
Chapter 5	Learning by Doing Career Academies David Stern, Christopher Wu, Charles Dayton, and Andrew Maul	134
Chapter 6	<ul> <li>The National Academy Founclation's^Career Academies: Shaping Postsecondary Transitions</li> <li>Margaret Terry Orr, Thpmas Bailey, KatherineL. Hughes, Gregorys. Kienzl, and Melinda Mechur Karp</li> </ul>	169
Chapter 7	Labor-Market Linkages Among Two-Year College Faculty and Their Impact on Student Perceptions, Effort, and College Persistence Ann E. Person and James E. Rosenbaum	210
Chapter 8	Smoothing the Transition from School to Work: Building Job Skills for a Local Labor Market Nan L. Maxwell	247
	Index	283