



INVESTING IN EDUCATION

ANALYSIS OF THE 1999 WORLD EDUCATION INDICATORS

UNESCO/OECD World Education Indicators Programme

TABLE OF CONTENTS

Foreword	••••
Introduction	
Reader's guide	
Chapter 1: COUNTRY PROFILES	
Argentina,	
Brazil	
Chile	
China	
Egypt	
India	
Indonesia	••••
Jordan,	••••
Malaysia	
Paraguay	
Philippines	
Russian Federation	
Sri Lanka	••••
Thailand	
Uruguay	••••
Zimbabwe	
Rising participation Demographic patterns	
 Challenges of addressing disparities related to gender and income Potential to respond 	
Progression and completion	
Grade repetition	
Entry and completion	
• Unsuccessful completion	
Economic benefits of completion	
School types and participation	
Public and private schooling	
Secondary and tertiary programme options	
Conclusion	
I Chapter 3: MOBILISING RESOURCES AND ENCOURAGING EFFICIENCY .	••••
Introduction	••••
Investment in education	
• Patterns of spending	•••••
Priorities within education budgets	
Trade-offs and investment choices in the classroom	
• Teachers' salaries	
• Teachers' qualifications	
• School conditions: hours of instruction and class size	
Possible trade-offs in educational investments	
Conclusion	

Annex	133
A1 General notes	134
A2 Definitions, methods and technical notes	135
A3 Cross-references between data tables and notes	148
A4 Data tables	149
A5a International Standard Classification of Education (ISCED)	172
A5b Allocation of national education programmes according to ISCED	174