

# THE BELL CURVE

*Intelligence and Class Structure  
in American Life*

RICHARD J. HERRNSTEIN  
CHARLES MURRAY

IBs

THE FREE PRESS

New York , London Toronto Sydney Tokyo Singapore

# Contents

*List of Illustrations*    xi

*List of Tables*    xvii

*A Note to the Reader*    xix

*Preface*    xxi

*Acknowledgments*    xxv

Introduction    1

## **PART I.**

### **THE EMERGENCE OF A COGNITIVE ELITE**

1 Cognitive Class and Education, 1900-1990

2 Cognitive Partitioning by Occupation

3 The Economic Pressure to Partition

4 Steeper Ladders, Narrower Gates

## **PART II.**

### **COGNITIVE CLASSES AND SOCIAL BEHAVIOR**

5 Poverty

6 Schooling

7 Unemployment, Idleness, and Injury

8 Family Matters	167
9 Welfare Dependency	191
10 Parenting	203
11 Crime	235
12 Civility and Citizenship	253

**PART 111.**

**THE NATIONAL CONTEXT**

13 Ethnic Differences in Cognitive Ability	269
14 Ethnic Inequalities in Relation to IQ	317
15 The Demography of Intelligence	341
16 Social Behavior and the Prevalence of Low Cognitive Ability	369

**PART IV.**

**LIVING TOGETHER**

17 Raising Cognitive Ability	389
18 The Leveling of American Education	417
19 Affirmative Action in Higher Education	447
20 Affirmative Action in the Workplace	479
21 The Way We Are Headed	509
22 A Place for Everyone	527

**APPENDIXES**

1 Statistics for People Who Are Sure They Can't Learn Statistics	553
2 Technical Issues Regarding the National Longitudinal Survey of Youth	569
3 Technical Issues Regarding the Armed Forces Qualification Test as a Measure of IQ	579
4 Regression Analyses from Part II	593

5 Supplemental Material for Chapter 13

6 Regression Analyses from Chapter 14

7 The Evolution of Affirmative Action  
in the Workplace

Notes 665

*Bibliography* 775

*Index* 833