Educating China

Knowledge, Society, and Textbooks in a Modernizing World, 1902-1937

Peter Zarrow

University of Connecticut



Contents

	List of figures	page vi
	Acknowledgments	ix
	Introduction	1
1	The construction of the state school system	11
2	Reading modern China	41
3	Textbook morality, self-cultivation, and civics	77
4	Good citizens	113
5	The national subject in time	147
6	A usable past	184
7	The importance of space	214
	Conclusion	246
	Glossary	253
	Bibliography	261
	Index	279