## Reviews of National Policies for Education

## Romania



## **Table of Contents**

## Part I Background Report

Acknowledgements	11
Introduction	13
Chapter 1. Actors and Functions: The Romanian Education System at Present	17
Ministry of Finance	17
Ministry of National Education	17
School directors	18
Teachers' board	19
Administrative council	19
Chief accountant	19
Budget centre	20
School inspectorate	20
Local public authorities	21
Teachers' unions	21
Chapter 2. Distribution of Responsibilities	23
School infrastructure	23
Personnel	24
Curriculum	25
Textbooks and materials	26
Enrolment	26
Quality control	27
Financial administration and control	27
Vocational education and training	28
Financing public education	28
Chapter 3. Internal Contradictions	31
The ad-hocracy: many rules, poor accountability	31
A culture resistant to change?	33
Remaining gaps: training and educational equity	34
Chapter 4. Many Problems, Few Solutions: Suggestions for Reforms	37
Introduction	37
Decentralisation: one ingredient	38
Public corporations: self-governance of educational communities	41
The regional level: quality assurance and support institutions	45

Part II	,
Examiners' Report	,
•	
ntroduction	
The MoNE/OECD review	
·	
hapter 1. The Romanian Educational System: Context and Descripti	
Structure	
Economic context	
Policies and priorities.	
Finance	
havler 2. Pre-school Education	
Structure and enrolments	
Curriculum and instructional materials	
Teachers	
Assessment and evaluation	
Management and finance	
Recommendations	
hapter 3. Compulsory Education	
Structure and enrolments	
Curriculum and instructional materials	
Teachers	
Assessment and evaluation	
Management and financeRecommendations	
hapter 4. Upper Secondary Education	
Structure and enrolments	
Curriculum and instructional materials Teachers	
Assessment and evaluation	
Management and finance	
Recommendations	
Chapter 5. Vocational Education and Training	
Structure and enrolments	
Curriculum and instructional materials	
Teachers	
Assessment and evaluation	
Management and finance	
Recommendations	
Chapter 6. Tertiary Education	
Structure and enrolments	
Curriculum and instructional materials	
Teachers	***************************************

6

Assessment and evaluation	132
Management and finance	133
Recommendations	137
Chapter 7. Development of Human Resources for the Education System	141
Introduction	141
Management training	143
Teacher training	144
Recommendations	146
Chapter 8. Summary Issues and Recommendations	147
Introduction	
Summary issues	147
Key thematic recommendations	154
Bibliography	167