Lutz R. Reuter Hans Döbert (Eds.)

After Communism and Apartheid

Transformation of Education in Germany and South Africa



Introduction

| | After Communism and Apartheid: Processes and Outcomes of Education Transformation |
|---|--|
| | Germany |
| • | Transformation of the Education Systems in the Eastern Laender |
| | Transformation of the Role of Teachers |
| | Modernising Education: A Theoretical Approach71 Hans-Werner Fuchs |
| | South Africa |
| | The Educational and Political Context of Transformation |
| | Achievements and Challenges in Restructuring and Reculturing |
| | Perceptions on Democratic Transformation of Education: The Debate on Quality and Equality |
| | Communitarian Liberalism, Democracy and Higher Education Transformation |

| 0 |
|---|
| Transformation of Higher Education: From Policy Papers to Plans |
| Leadership for Quality and Equality in Multicultural Schools |
| International Aspects |
| Transformation Research and Comparative Educational Studies |
| Education Transformation and GATS – New Paradigms in Government and Administration |
| Higher Education in Poland after 1989231 Wolfgang Hörner |
| Appendices |
| Contents |
| Abbreviations |
| Diagrams246 |
| Tables248 |
| List of Contributors |