4-55T

Promoting Adult Learning

Technische Universität Darmstadt

Bibliothek für Berufspädagogik TU Darmstadt



Table of Contents

Executive Summary	9
Introduction	15
The issues at stake	15 16 18
Notes	18
Bibliography	18
Chapter 1. Participation in Adult Learning: the Figures and the Problems	21
1. Patterns of participation 2. A new participation indicator 3. Sources of inequality in adult learning 4. Barriers to adult learning 5. Conclusion Notes Bibliography	22 25 27 28 30 31
Chapter 2. Increasing and Promoting the Benefits of Adult Learning	33
1. Towards more transparent returns 2. Sending a clear signal 3. Information and guidance for potential learners 4. Conclusion Notes Bibliography	34 39 44 52 53
Chapter 3. Financing Adult Learning	55
 Improving incentives at lower levels of government	56 58 71
Notes	71
Bibliography	72

Chapt	er 4. Improving Delivery and Quality Control	75
1	. Meeting the delivery challenge	76
	. Flexibility: easing time arrangements and distance learning	
3	. Strengthening workplace training	85
4	. Improving quality control, programme assessment and evaluation	96
5	. Conclusion	103
N	fotes	104
В	ibliography	105
Chapte	er 5. Ensuring Policy Co-ordination and Coherence	109
1	. Co-ordination in national policy	110
2	. Policy delivery	115
3	. Conclusion	118
N	otes	119
В	ibliography	119
Annex	A. The Adjusted Adult Learning Participation Rate (APR):	
	Definition and Computation of a New Indicator	
	B. Key Country Approaches to Adult Learning	
	C. Glossary	
Annex	D. National Coordinators and Review Team Members	143
List o	f boxes	
1.1.	Sources of under-investment in training	28
2.1.	Adult learning pays: some evidence	35
2.2.	Promoting greater transparency of training investments in firms	37
	Combining classroom and work experience in Germany	
	The recognition process in Denmark, Finland and Norway	
	The Credit Bank System in Korea	44
	Identifying skills needs in the United Kingdom and Germany	45
	Information and guidance through the Internet in Finland	47
	Individual counselling in the Netherlands	48
	Information and guidance in One-Stop Centers in the United States	51
	The National Reporting System (NRS) in the United States	57
	The European Social Fund (ESF)	59
	SME training consortia in Korea	63
	Individual Learning Accounts: eight pilot projects in the Netherlands	65
	Training Vouchers in Austria	67
,	Individual allowances for study support in selected countries	68
	Intergenerational learning in the United States and the Netherlands	77
	Tackling supply shortages for the indigenous community in Mexico	79
	Community Halls (Plazas Comunitarias) in Mexico	80
	Folk high schools and learning houses	81
	Post-secondary education institutions: community colleges and others	