

Handbook of Second Language Assessment

Edited by
Dina Tsagari and Jayanti Banerjee

**DE GRUYTER
MOUTON**

Contents

Preface — v

Karlfried Knapp and Gert Antos
Introduction to the handbook series — vii

Dina Tsagari and Jayanti Banerjee
1 The handbook of second language assessment — 1

I. Conceptual foundations of second language assessment

Liz Hamp-Lyons
2 Purposes of assessment — 13

Glenn Fulcher
3 Standards and frameworks — 29

Yasuyo Sawaki
4 Norm-referenced vs. criterion-referenced approach to assessment — 45

Xiaoming Xi and Larry Davis
5 Quality factors in language assessment — 61

Nick Saville and Hanan Khalifa
6 The impact of language assessment — 77

II. Assessing second language skills/areas

Tineke Brunfaut
7 Assessing listening — 97

Fabiana M. MacMillan
8 Assessing reading — 113

Talia Isaacs
9 Assessing speaking — 131

Thomas Eckes, Anika Müller-Karabil and Sonja Zimmermann
10 Assessing writing — 147

Kirby C. Grabowski
11 Assessing pragmatic competence — 165

Gila Schauer

- 12 Assessing intercultural competence — 181**

Nivja H. de Jong

- 13 Fluency in second language assessment — 203**

June Eyckmans, Philippe Anckaert and Winibert Segers

- 14 Translation and interpretation skills — 219**

III. Second language assessment contexts

Karmen Pižorn and Ari Huhta

- 15 Assessment in educational settings — 239**

Carolyn E. Turner and James E. Purpura

- 16 Learning-oriented assessment in second and foreign language classrooms — 255**

Matthew E. Poehner and Paolo Infante

- 17 Dynamic Assessment in the language classroom — 275**

Ute Knoch and Susy Macqueen

- 18 Language assessment for the workplace — 291**

Kerry Ryan

- 19 Language assessment and analysis for immigration, citizenship and asylum — 309**

IV. Issues in second language assessment

Spiros Papageorgiou

- 20 Aligning language assessments to standards and frameworks — 327**

Alistair Van Moere and Ryan Downey

- 21 Technology and artificial intelligence in language assessment — 341**

Yuko Goto Butler

- 22 Assessing young learners — 359**

Lynda Taylor and Natalie Nordby Chen

- 23 Assessing students with learning and other disabilities/special needs — 377**

Cecilia Guanfang Zhao

24 'Authorial voice' in the assessment of writing — 397

Luke Harding and Benjamin Kremmel

25 Teacher assessment literacy and professional development — 413

Biographical notes — 429

Index — 435