

410

The  
Foundations  
of  
Education:  
Stasis  
and  
Change

PREFACE vii

INTRODUCTION 3

## Section One: Stasis and Change in Institutions: How We Got That Way 7

CHAPTER 1: SCHOOLS IN A CULTURAL CONTEXT 10

Ways of Seeing a School 12

Culture and Culture 13

World Views 18

Schools and Society 21

Social Setting of the School 22

The Critique of Functionalism 24

CHAPTER 2: STASIS, CHANGE, AND INSTITUTIONS 28

Stasis and Change Defined 28

Identifying an Institution 32

Analyzing Institutions 37

**CHAPTER 3: THE HISTORY OF SCHOOLS IN AMERICAN  
CULTURE 40**

Inheritances 40

America Becomes American: The Inheritance of  
Change 43

Jeffersonian Democracy: Schooling for  
Americans 46

Jacksonian Democracy: Schooling for the Common  
Man 49

Centralization, Systemization, and Stasis 52

New Deal to Great Society 61

A Summing Up: The Last Fifty Years 66

**Section Two: Models for the  
Analysis of Schools 71**

**CHAPTER 4: THE SCHOOL AS A SOURCE OF  
ALIENATION 76**

The Concept of History 77

Marxian Individualism 79

Marxian Alienation 80

The Changing Family 84

The Consumer Society 85

The Marxian Model Applied to the Schools 86

Another Application of the Marxian Model 106

**CHAPTER 5: THE SCHOOL, ADMINISTRATIVE STYLE,  
AND THE INDIVIDUAL 109**

The Guba-Getzels Model as Applied to the  
Schools 110

Situational Perceptions 114

Conflict in the Guba-Getzels Model 116

Transactional Behavior: The Ideal 127

**CHAPTER 6: THE SCHOOL AS A TOTAL  
INSTITUTION 129**

Conformity to Society 130

The Goffman Model 131

The Power of the Schools 136

Is the School a Total Institution? 142

**CHAPTER 7: SCHOOL DEFINITIONS, THE STUDENT,  
SOCIALIZATION, AND EQUITY 145**

- Transience or Permanence of Role 146
- Residual Deviance 147
- Scheff's Nine Propositions of Labeling 148
- Stasis, Change, and Labeling 157

**CHAPTER 8: THE SCHOOL AS A CULTURE 160**

- The Three Reaction Patterns 161
- The Primary Message Systems 168
- The Interplay of the Systems Within the  
Schools 185
- Stasis and Change in the Hall Model 187

**Section Three: Social Milieu  
of Education 191**

**CHAPTER 9: SOCIAL MILIEU OF EDUCATION 194**

- The Traditional Versus the Progressive View 194
- Differing Perspectives on Society 200

**CHAPTER 10: SOCIALIZATION, SCHOOLING, AND THE  
TEACHER IN SOCIETY 219**

- Socialization 219
- Differing Views of Socialization 221
- Agents of Socialization 222
- Social Roles and Status 229
- Norms and Values 231
- Teacher in Society 235

**Section Four: Cultural Issues  
and Education 239**

**CHAPTER 11: GLOBAL ISSUES AND EDUCATION 242**

- Functionalist Versus Critical Views of the Global  
Society 243
- The Global Situation: An Ecological System 244
- Support for Global Education 254
- Definitions and Dimensions of Global  
Education 256

**CHAPTER 12: SCIENCE, TECHNOLOGY, AND  
EDUCATION 262**

- Introduction 262
- The Idea of Progress 264
- Science and Technology 265
- Coping with the Societal Impact of Science and  
Technology: The Past 266
- Three Models for Assessing the Social Role of  
Technology 269
- The Technological World: A Scenario 275
- Science and Technology in School Learn-  
ing—Mathematics: How Does Learning Occur? 276
- Creative Forces 280

**CHAPTER 13: THE SCHOOL IN A MULTICULTURAL  
SOCIETY 283**

- Introduction 283
- Functionalist and Critical Perspectives 284
- Cultural Diversity in America 285
- Linguistic Diversity and Educational Practices 291
- Societal Good and the School Curriculum 294
- From Duality to Multiplicity 303
- Multicultural Education 304

**Section Five: Free Speech, Academic  
Freedom, Equal Access: The Constitution  
and the Schools 311**

**CHAPTER 14: FREEDOM OF EXPRESSION: SCHOOLS AND  
TEACHERS IN A DEMOCRACY 315**

- The School's View of Academic Freedom:  
Stasis 316
- The Opposing View of Academic Freedom:  
Change 319
- The Courts and Academic Freedom 323
- Decisions in the Lower Courts 328

**CHAPTER 15: INTEGRATION: THE QUEST FOR EQUAL  
JUSTICE 346****Introduction 346****The End of an Abomination: The Abolition of  
Slavery 347****Slavery in the British Isles 348****The Act Abolishing Slavery in the Colonies (1833):****The English Solution 350****The American Solution: We Aren't Done Yet 350****Legal Equality Comes Home: The Thirteenth and  
Fourteenth Amendments 356****Between the Wars 361****On Freedom's Road: The College Cases 362****Free at Last! Free at Last! The *Brown* Decisions 365****Desegregation Moves North 371****The Reaction: A Pullback from *Keyes* 372****One Success of Many 376****EPILOGUE 381****INDEX 383**