
SECOND EDITION



ORAL COMMUNICATION PROBLEMS IN CHILDREN AND ADOLESCENTS

Sol Adler

University of Tennessee, Knoxville

Deborah A. King

University of Tennessee, Knoxville

Editors

Allyn and Bacon

Boston • London • Toronto • Sydney • Tokyo • Singapore

Contents

Preface xi

About the Editors xiii

About the Contributors xv

- 1 Articulation Disorders 1**
by Rhonda S. Work
Normal Development of Articulation 2
Characteristics of the Disorder 4
Phonological Disorders 6
Identification of the Disorder 7
Treatment Strategies in the Classroom 9
Sample Lesson Plan 13
Terminology 14
Appendix: Selected Resources for Speech Improvement and Language Development 15
References 16
- 2 Language Deficiencies 19**
by Asa J. Brown
Language and Educational Success 19
Language Deficiencies 20
Chapter Objectives 20
Definitions 21
Identifying Language-Impaired Students 26
Oral Communication in the Classroom 28
Language Acquisition and Classroom Behavior 30
Issues of Intervention: An Expanded Focus 37
Language Issues and At-Risk Students 37
Increased Attention to Preschool Language Acquisition 39
Preferred Learning Styles 39
The Whole-Language Controversy 40
Language-Based Social Skills Instruction 41
Summary 43
Appendix 44
References 47

- 3 Language Differences 51**
by *Nicholas G. Bountress*
Historical Perspective 51
Theoretical Issues: Language Deficits Versus Language Differences 52
Identifying Characteristics 56
Grammatical Features 56
Phonological Features 59
Rationale for Intervention 62
Intervention Objectives 64
Methodology for Teaching Standard English 66
Terminology 71
References 71
- 4 The Multicultural Student in the Classroom 76**
by *Steven J. Cloud*
Dialect and Illiteracy 76
Teacher Attitudes and Expectations 77
The Effects of Dialect on Employment 77
The Multicultural Student in the Classroom: Becoming "Culturally Sensitized" 78
The Origins of Dialects 79
The Limited English Proficiency Speaker 80
Assessment Considerations 85
Summary 86
References 86
- 5 Stuttering: A Disorder of Fluency 89**
by *Pearl A. Gordon*
Fluency, Disfluency, and Stuttering 89
Characteristics of Stuttering 91
The Role of the Speech-Language Pathologist 93
The Role of the Classroom Teacher 94
Fluency Disrupters and Fluency Enhancers 94
Suggested or Recommended Readings 101
- 6 Voice Disorders 103**
by *Mary H. Pannbacker and Grace F. Middleton*
Definition of the Disorder 103
Normal Voice Development 104
Characteristics of the Disorder 105

	<i>Identification of Voice Disorders</i>	111
	<i>Treatment Strategies</i>	114
	<i>Sample Lesson Plans</i>	127
	<i>Suggested Activities for the Classroom Teacher</i>	131
	<i>Terminology</i>	131
	<i>Appendix: Anatomy and Physiology of the Vocal Mechanism</i>	132
	<i>References</i>	136
7	Hearing Impairment	141
	by Allan O. Diefendorf, Ralph G. Leverett, and Sheila M. Miller	
	<i>Prevalence of Hearing Loss and Middle-Ear Disorders</i>	142
	<i>Function and Dysfunction of the Ear</i>	143
	<i>Classification of Hearing Loss</i>	145
	<i>Conductive Hearing Loss Causes</i>	146
	<i>Sensorineural Hearing Loss Causes</i>	147
	<i>Central Hearing Loss Causes</i>	148
	<i>Hearing Screening</i>	151
	<i>Hearing Assessment</i>	155
	<i>Follow-Up</i>	157
	<i>Auditory Trainers</i>	161
	<i>Communication Therapy</i>	162
	<i>References</i>	163
8	Educational Considerations for Students with Hearing Impairment	165
	by Ralph G. Leverett, Allan O. Diefendorf, and Sheila M. Miller	
	<i>Communication Philosophies</i>	166
	<i>The Language of Home and Community</i>	167
	<i>The Language of the Schools</i>	172
	<i>References</i>	180
	<i>Index</i>	181