# Reading in a Second Language

Moving from Theory to Practice

William Grabe

Northern Arizona University

This title was published under the series editorship of Michael H. Long and Jack C. Richards



# Contents

H

Series editors' preface xi Preface xiii

## I FOUNDATIONS OF READING 1

Chapter 1	The nature of reading: Defining reading 4
Chapter 2	How reading works: The building blocks of fluency and comprehension 21
Chapter 3	How reading works: Comprehension processes 39
Chapter 4	Cognitive issues in reading 59
Chapter 5	Models and more models of reading: Explaining reading 83
PATTERNS OF VARIATION IN READING 107	
Chapter 6	Reading in different languages 109
Chapter 7	L1 and L2 reading relationships 129

- Chapter 8 The social contexts of reading 152
- Chapter 9 Motivation for reading 175

### III DEVELOPING READING COMPREHENSION ABILITIES 195

- Chapter 10 Building main-idea comprehension 198
- Chapter 11 Becoming a strategic reader 220
- Chapter 12 Building awareness of discourse structure 243
- Chapter 13 Vocabulary and reading comprehension 265

### IV EXPANDING READING COMPREHENSION SKILLS 287

- Chapter 14 Reading fluency, reading rate, and comprehension 289
- Chapter 15 Extensive reading 311
- Chapter 16 The reading curriculum and instruction 329
- Chapter 17 Reading assessment 352

Chapter 18 Further topics and issues in reading 376

References 391 Author Index 455 Subject Index 460