A THOUSAND FLOWERS:

SOCIAL STRUGGLES AGAINST STRUCTURAL ADJUSTMENT IN AFRICAN UNIVERSITIES

EDITED BY

SILVIA FEDERICI
GEORGE CAFFENTZIS
OUSSEINA ALIDOU

Africa World Press, Inc.



CONTENTS

Acknowledgments ix Introduction ix
Part 1: Structural Adjustment and the Recolonization of Education in Africa
1. The World Bank and Education in Africa
2. The Recolonization of African Education
3. Booker T. Washington in Africa
4. Francophonie, World Bank and the Collapse of the Francophone Africa Education System
5. The World Bank, the Language Question and the Future of African Education
6. The Economic Roots of the Repression of Academic Fredom in Africa 61 Silvia Federici
7. The World Bank's African Capacity Building Initiative
8. On the Future of the African University
9. The New African Student Movement
Part II: African Students' and Teachers' Struggles Against Structural Adjustment and For Academic Freedom
10. Chronology of African University Students' Struggles: 1985-1998
Silvia Federici and George Caffentzis

11. Globalization and the Struggle for Education in the Niger Republic
12. On the World Bank and Education in Senegal: An Interview with Babacar Diop
13. South Africa: Between Repression and "Homegrown Structural Adjustment"
14. Nigerian Universities and Academic Staff Under Military Rule
15. The Malawi Writers Group: Before and After Structural Adjustment Programs181 Lupenga Mphande
16. The State Versus the Academic Unions in Postcolonial Kenya
17. Students' Rights and Academic Freedom in Kenya's Public Universities
18. Interview with Salif Yonaba: Member of the Permanent Committee on Academic Freedon in Burkina Faso
19. On the Current State of the Student Movement in the Niger Republic: An Interview with Moctar Al Haji Hima
20. The World Bank, Privatization and the Fate of Education in Senegal: An Interview with Gorgui Deng
Conclusion: Globalization and Academic Ethics
Notes on Contributors
Index