Language socialization across cultures

Edited by

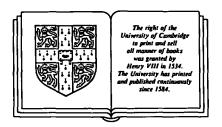
BAMBI B. SCHIEFFELIN

New York University

and

ELINOR OCHS

University of Southern California



CAMBRIDGE UNIVERSITY PRESS

Cambridge London New York New Rochelle Melbourne Sydney

Contents

List	of contributors	page vii
1	Introduction Elinor Ochs	1
Par	t I Acquiring language and culture through interactional	routines
2	Calling-out and repeating routines in Kwara'ae children's language socialization Karen Ann Watson-Gegeo and David W. Gegeo	17
3	Prompting routines in the language socialization of Basotho children Katherine Demuth	51
4	Interactional routines as cultural influences upon language acquisition Ann M. Peters and Stephen T. Boggs	80
5	What no bedtime story means: narrative skills at home and school Shirley Brice Heath	97
Par	t II Acquiring knowledge of status and role through lang	uage use
6	Social norms and lexical acquisition: a study of deictic verbs in Samoan child language Martha Platt	127
7	The acquisition of register variation by Anglo-American children Elaine S. Andersen	153

vi Contents

ı aı	t itt Expressing attect: input and acquisition	
8	Teasing and shaming in Kaluli children's interactions Bambi B. Schieffelin	165
9	Teasing: verbal play in two Mexicano homes Ann R. Eisenberg	182
10	Teasing as language socialization and verbal play in a white	
	working-class community	199
	Peggy Miller	
11	The acquisition of communicative style in Japanese	213
	Patricia M. Clancy	
12	From feelings to grammar: a Samoan case study	251
	Elinor Ochs	
Index		273