ETHNIC MINORITIES AND IMMIGRANTS IN A CROSS-CULTURAL PERSPECTIVE

Selected Papers from the Regional IACCP Conference: Ethnic Minority and Immigrant Research, held in Malmö, Sweden, June 25-28, 1985.

Edited by Lars H. Ekstrand

Published for the International Association of Cross-Cultural Psychology

CONTENTS

Ekstrand, L.H. Introduction	1
Part I. BASIC AND THEORETICAL ISSUES	7
Lundström, S. Address to the International Conference "Ethnic Minority and Immigrant Research" in Malmö, June 25-28, 1985 Widgren, J. Immigrants and etnic minorities in Europe Husen, T. "Comparing the incomparable": Paradigm and criterion problems in conducting cross-national comparisons of "quality in	9 14
education"	24
Berry, J. Multiculturalism and psychology in plural societies Ekstrand, L.H. & Ekstrand, G. Developing the emic/etic concepts	35
for cross-cultural research	52
Norm violations and intergroup behaviour: a framework for research	67
Part II. THE SITUATION OF CHILDREN, FAMILIES AND WOMEN	77
Annis, R.C. & Corenblum, B. Self identification and race preferences among Canadian Indian children	79
American families: an international perspective Bryce, J. & Walker, J. A model of stresses associated with dis-	87
placement among families in Beirut, Lebanon	97
Day, R. Psychological status of children in Lebanon	109
Islands of Tunisia	120
Canada	132
Part III. ASPECTS ON ACCULTURATIVE STRESS	147
Dornic, S. Immigrants, language and stress	149
immigrants in Toronto, Canada	159
identity	171
Moilanen, I. Psychiatric disorders in the children of emigrants returning from Sweden to Finland	185

Seagull, E. Immigration and the ecology of maltreatment: an international perspective	194
Schwarzer, R., Bowler, R. & Rauch, S. Psychological indicators of	
acculturation: self esteem, racial tension and inter-ethnic contact.	210
Weinreich, P. Identity development: theory & practice	230
Gordon, A. Black education in South Africa: psychological and	
sociological correalates of achievement	240
Gougis, R.A. How a prejudice-based stressor disrupts the emotional	
state and academic achievement of black-American students	256
Part IV. ASPECTS OF MULTICULTURAL EDUCATION	271
Dar, -Y. & Resh, N. Dimensions of student-body composition and	
academic achievement: an Israeli experience	273
Linde, S. The relationship between different forms of bilingual	
education & achievement among Finnish sixth-grade students	
in Sweden	283
Rich, Y., Amir, Y., Ben-Ari, R. & Mevarech, Z. Cooperative strate-	
gies for mixed-ethnic groups in the Israeli desegregated class-room	294
Omotoso, H. The problems of educational research in test measure-	
ment in Nigeria	305
Ellis, B. Use of item bias detection in the construction and evaluation	
in tests administered in more than one culture	315
Dries, H. The modernization of Zairean students in Belgium	329
Marimuthu, T. The educational experiences and expectations of an	
ethnic minority community in peninsular Malaysia	344