Remaking Area Studies

Teaching and Learning Across Asia and the Pacific

Edited by
Terence Wesley-Smith
and
Jon Goss



Contents

Acknowledgments	V11
Introduction: Remaking Area Studies	ix
Jon Goss and Terence Wesley-Smith	
Part One: Reshaping Area Studies in an Era of Globalization	1
1. Asia Pacific Studies in an Age of Global Modernity Arif Dirlik	5
2. Remapping Area Knowledge: Beyond Global/Local <i>Neil Smith</i>	24
3. Locating Asia Pacific: The Politics and Practice	
of Global Division	41
Martin W. Lewis	
Part Two: Perspectives from Asia and the Pacific	67
4. The Evolution of "Area Studies" in Japan: The Impact	
of Global Context and Institutional Setting	71
Lonny E. Carlile	
5. The Development of Asia Pacific Studies: A Case Study	
of Internationalization in Japanese Higher Education	92
Jeremy Eades	
6. For or <i>Before</i> an Asia Pacific Studies Agenda?	
Specifying Pacific Studies	110
Teresia K. Teaiwa	
7. Institutional Collaborations: People, Politics, Policy	125
Lily Kong	
Part Three: Asia Pacific Learning Communities	141
8. Traveling Cultures: Tourism and the Virtual Classroom	
in Hawai'i and Singapore	146
T. C. Chang, Jon Goss, and Christine R. Yano	

vi Contents

9. Chinatown and the Virtual Classroom in Singapore	2
and Hawaiʻi	164
Lisa Law and Jon Goss	
10. Salaam Mānoa, Aloha Mindanao: Creating a Stude	ent-
Centered, Real-Time, Virtual Classroom	178
Conrado Balatbat, Hezekiah Concepcion,	
Gerard Finin, and Ricardo Trimillos	
11. E-Learning and the Remaking of Pacific Studies:	
An Evolutionary Tale	196
Peter Hempenstall, Robert Nicole, and	
Terence Wesley-Smith	
Epilogue: Remaking Asia Pacific Studies	211
Ricardo Trimillos	
About the Contributors	225
Index	231