Understanding Children with Language Problems

SHULA CHIAT

City University, London



Contents

	Acknowleagements	page 1x
	Glossary of text conventions and symbols	xi
	Introduction	1
	Part I Problems with words	
1	What's in a word?	13
2	The child's road to words	17
3	Blocks on the road to words	33
4	Exploring the blockage	40
5	'Dant always day dings': problems with phonology	7 66
6	'Stip' or 'step' or 'slip' or what?: problems with	
	lexical processing	88
	Part II Grappling with verb structure	
7	Translating events	113
8	Growing verb structures	127
9	Shortfalls with verbs	144
10	'Thing out. Tip in there': problems with verb	
	processing	163
	Part III Missing function morphemes	
11	Filling out sentences	183
12	'That one not working, see': problems with	
	auxiliary verb processing	206

viii Contents

Part IV Hidden meanings, baffling meanings

13	The roots of meaning	227
14	'[æ] you don't tell nobody this?': strengths in pragmatic processing	243
15	'I can speak Chinese. But I can't speak Chinese': problems in pragmatic processing	251
	Endpoint and springboard	262
	Further reading	267
	References	269
	Index	279