HIV/AIDS

IN SUB-SAHARAN AFRICA

UNDERSTANDING THE IMPLICATIONS OF CULTURE & CONTEXT

EDITORS Jean Baxen & Anders Breidlid



Table of Contents

Cor	ntributors	١
Ack	nowledgements	٧
For	eword: Crain Soudien	Vi
Intr	oduction: Jean Baxen and Anders Breidlid)
Paı	t I: Limitations in the Educational Research Agenda (1994–2005)	
1.	Researching HIV/AIDS and Education in Sub-Saharan Africa: Examining the Gaps and Challenges: Jean Baxen and Anders Breidlid	
2.	What Questions? HIV/AIDS Educational Research: Beyond More of the Same to Asking Different Epistemological Questions: <i>Jean Baxen</i>	1
3.	HIV/AIDS, Cultural Constraints and Educational Intervention Strategies: Anders Breidlid	2
Pa	rt II: Schools, Community, Culture and Context	
4.	School Culture, Teacher Identity and HIV/AIDS: Bernice Adonis with Jean Baxen	3
5.	Examining Religious Leaders' and Traditional Healers' Responses to HIV/AIDS in a Modern Community: Aysha Hattas	4
Pa	rt III: Youth, Identity, Sexuality and HIV/AIDS	
6.	Masculinising and Feminising Identities: Factors Shaping Primary School Learners' Sexual Identity Construction in the Context of HIV/AIDS: Hilda Rolls	6
7.	Performing Masculine and Feminine Identities: Sexuality and Identity Construction among Youth in the Context of HIV/AIDS: Mamatsoso Matsoso-Makhate with Gerald Wangenge-Ouma	7
8.	Grade 10 Learners' Conceptions of Risk of HIV Infection in Four Secondary Schools in the Western Cape: Julia Kate Nupen with Gerald Wangenge-Ouma	8
9.	Cultural Practices, Gender and HIV/AIDS: A Study of Young Women's Sexual Positioning in the Context of HIV/AIDS in South Africa: Marit Petersen	10
	rt IV: HIV/AIDS Educational Research: Epistemological and ethodological Implications	
10	Afterword: Towards a Hermeneutic Understanding of HIV/AIDS in South Africa: Jean Baxen and Anders Breidlid	11
Bil	pliography	12
Inc	lav	12

